



Understanding the 2014 Full-Time, Degree-Seeking, Indianapolis Only External Transfer Student Cohort

Demographic Institutional Data

- 1183 total full-time, degree-seeking transfer students in 2014 cohort
- Gender
 - o Female 596 (50.4%)
 - o Male 587 (49.6%)
- 1082 (91.5%) are Indiana residents
- 5.2% are international students
- Ethnicity
 - o Black/African American-160 (13.5%)
 - o Hispanic/Latino-60 (5.1%)
 - o Two or More Races-46 (3.9%)
 - o White-801 (67.7%)
 - o Asian-37 (3.1%)
 - o American Indian/Alaska Native-2 (0.2%)
- Mean Age- 23.81

Academic Institutional Data

- Last Post-Secondary Institution
 - o Community College- 582 (53.8%)
 - o 4 Year Institution- 532 (45.6%)
- Academic Level at Transfer
 - o Freshman-188 (15.9%)
 - o Sophomore- 560 (47.3%)
 - o Junior- 340 (28.7%)
 - o Senior- 95 (8.0%)
- 294 (24.9%) received an Academic Honors Diploma from an Indiana High School ****
- Average SAT score-990
- Average Transfer GPA 2.93
- Average number of transfer hours: 46 credits
- Average Course Load first semester at IUPUI-13.87 credit hours
- 524 (44.3%) are direct/dual school admits
- 126 (10.7%) students are 21st Century Scholar Eligible
- 72 (6.1%) students are receiving 21st Century Scholar Scholarships
- 397 (33.6%) are First Generation students (neither parent attended college)
- 50 (4.2%) students elected to live in campus housing
- 1 student is enrolled in the Honors College





Entering Student Survey Data¹

Sense of Belonging

Based on survey responses of "Moderately Agree or Strongly Agree"

- 58% (287) feel a sense of belonging at IUPUI
- 50% (249) feel they are a member of the IUPUI community
- 55% (272) feel that fit right in on campus
- 41% (204) feel connected with other IUPUI students
- 55% (266) see themselves as part of the IUPUI community
- 71% (339) believe it is important for them to graduate from IUPUI (rather than from another college)

Commitment to and Pride in IUPUI

Based on survey responses of "Moderately Agree or Strongly Agree"

- 11% (53) intend on transferring to another institution.
- 19% (91) report that it would take very little change in their present circumstances to cause me to leave this college.
- 71% (347) indicate they are proud to tell others they go to school at IUPUI.
- 59% (289) report they are extremely glad they chose IUPUI over other colleges
- 6% (29) report that there's not much to be gained by sticking to this college indefinitely.
- 11% (56) report they could just as well be attending a different college with the same major.
- 4% (22) report that deciding to attend IUPUI was a definite mistake on their part.

Academic Hope

Based on survey responses of "Mostly and Definitely True"

- 66% (325) report if I should find myself in a jam, I could think of many ways to get out of it.
- 74% (366) report that at the present time, I am energetically pursuing my goals
- 58% (285) report there are lots of ways around any school-related problems that I face
- 66% (321) report that right now I see myself as being pretty successful
- 71% (347) report I can think of many ways to reach my current academic goals
- 80% (395) report I see myself meeting the goals I have set for myself.

Past Behavior

Based on survey responses of "Often or Very Often"

- 6% (31) report they came to class late.
- 21% (104) report they waited until the last minute to get assignments done.
- 17% (83) report they went to class without being fully prepared.

^{. 1495} Full-Time, Degree-Seeking Transfer students responded to the survey during new student orientation. This represents 42% of the total cohort of Full-Time Degree Seeking transfer students.





- 88% (428) report they strive for excellence in school work.
- 89% (434) report they comprehend reading assignments
- 80% (388) report they come to class with all required reading completed.
- 78% (378) report they revise papers to improve writing.
- 60% (293) report they ask questions in class

Time Commitments

• Figure 1 and 2 illustrate how many hours per week transfer students in the 2013 cohort expect to spend on typical activities during their first year of college.

Figure 1: Hourly Breakdown of Student Activities

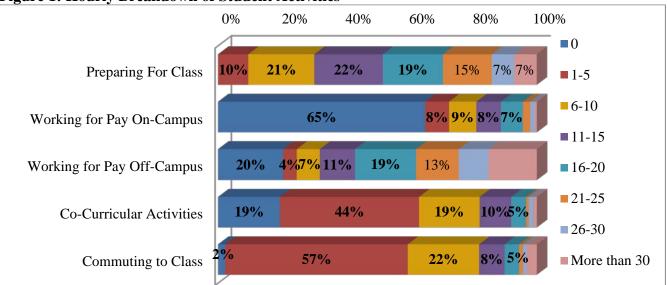
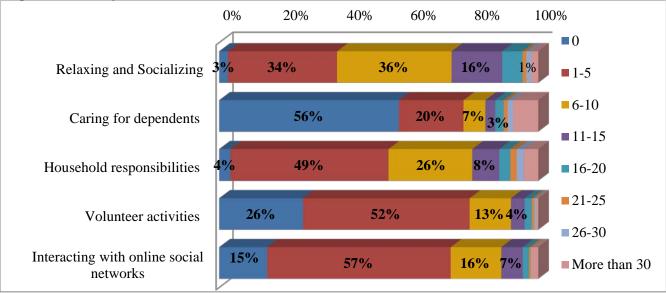


Figure 2: Hourly Breakdown of Student Activities Continued



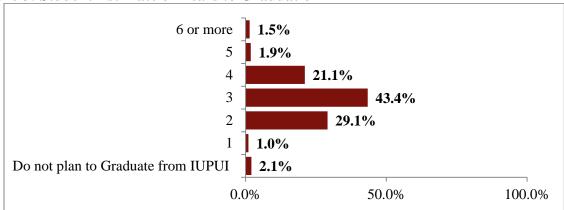




Estimate of Time to Graduation

• Figure 3 displays transfer student estimate about how long it will take them to graduate from IUPUI. The majority (43%) believe it will take 3 years of study.

Figure 3: Student Estimate of Years to Graduation



Concerns about Financing Education

- 31.5% (153) indicated they had no concerns about financing their education.
- 55.9% (271) indicated they had some concern about financing their education.
- 12.6% (61) indicated they had major concern about financing their education.

Expectations

Based on survey responses of "Some chance or Very good chance"

- 20.7% (100) indicated they may change their major field.
- 30.7% (148) indicated they may change their career choice.
- 93.9% (449) indicated they would make a "B" average
- 97.3% (468)indicated they would be satisfied with college life.
- 85.0% (409) indicated would experience stress while balancing work and school-related responsibilities
- 70.5% (340) indicated they would experience stress while balancing family and school-related responsibilities
- 68.0% (329) indicated they would participate in student clubs/groups
- 74.3% (358) indicated they would participate in events and activities on campus
- 67.2% (322) indicate they would participate in service learning or community service
- 71.0% (341) indicated they would work on research with a professor.
- 43.6% (211) indicated they would participate in study abroad or international travel related to school
- 76.9% (366) indicated they would get tutoring or peer mentoring help in specific courses.
- 76.7% (369) indicated they would enroll in summer courses
- 76.0% (368) indicated they would exercise on campus.
- 94.6% (457) indicated they would make good choices for personal health (healthy eating, lifestyle, etc.)





Top Ten Reasons for Choosing IUPUI

- 1.) Availability of specific academic programs (majors)
- 2.) Institutions academic offerings such as courses, certification, and degrees
- 3.) Graduates get good jobs
- 4.) Opportunity for an IU or Purdue degree
- 5.) Career and job opportunities available in Indianapolis after I complete my degree
- 6.) Job, career, and internship opportunities available in Indianapolis while attending school
- 7.) Availability of financial aid/scholarship
- 8.) Cost
- 9.) IUPUI's reputation
- 10.) Social opportunities associated with IUPUI located in the city of Indianapolis